



Assessment Details

2.9 Milless, Margaret

SUBMITTED 2018-02-04 20:44:02

ASSESSED 2018-02-07 07:52:08

ASSESSOR [Hager, Sheila](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Maggie, your warm smile and enthusiastic personality truly set the tone for your lesson today. When the educator is excited about what he/she is teaching, it sparks an interest within the students also. Your lesson was well planned and prepared . It had a nice flow to it and you covered much information in a short amount of time. You are only in the beginning stages of this teaching journey. You have lots to discover, learn and experiment with ... enjoy absorbing all that you can as you go through this week. I look forward to observing you in March.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 <input style="width: 100px;" type="text" value="3.0"/> 4.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 <input style="width: 100px;" type="text" value="3.0"/> 4.0 </div>	
Uses knowledge of students'		<div style="text-align: center;"> 1.0 <input style="width: 100px;" type="text" value="3.0"/> 4.0 </div>	

<p>socioeconomic, cultural and ethnic differences to meet learning needs</p>			
<p>Exhibits fairness and belief that all students can learn</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Creates a safe and respectful environment for learners</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Throughout your whole lesson, the way you spoke to the students and your body language was so positive.</p>
<p>Structures a classroom environment that promotes student engagement</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Your lesson was very well blended, using many different facets of education: technology, discussion, venn diagrams, and up and moving with the scavenger hunt. Students weren't being 'fed' the information directly, they were discovering it ... good job.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Wait when giving a jingle for expectant behavior, make sure you wait until that desired behavior is achieved before moving on. If students do not respond, you need to stop, review, practice, and then go on.</p>
<p>Responds appropriately to student behavior</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>When one of the students 'had the floor and was talking', you quieted the other students to give respect to the one that was speaking. Respect earns respect</p>
<p>Effectively teaches subject matter</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Students tune out after a long discussion. You used different techniques to keep their attention. Also, effectively blending the comparison of these two men to the reports that the students will be creating, gave them all a goal for their reports.</p>
<p>Guides mastery of content through meaningful learning experiences</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	

<p>Connects core content to relevant, real-life experiences and learning tasks</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>By bringing in the discussion of Mt. Rushmore and \$\$\$, you could show the students just how important these two men were in our history. For those that had not been to Mt. Rushmore, a picture of it would've been neat to share.</p>
<p>Designs activities where students engage with subject matter from a variety of perspectives</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Uses relevant content to engage learners in innovative thinking & collaborative problem solving</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Uses multiple methods of assessment</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Class discussion, venn diagram, scavenger hunt you had numerous assessments going throughout your lesson. As discussed, an exit note on a sticky paper could've truly told you what the students remembered.</p>
<p>Connects lesson goals with school curriculum and state standards</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Adjusts instructional plans to meet students' needs</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	
<p>Varies instructional strategies to engage learners</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Differentiates instruction for a variety of learning needs</p>		<p>1.0 <input type="text" value="2.0"/> 4.0</p>	<p>When creating your lesson plan, think through how you will challenge your high rollers, and how you will make this lesson more understandable to your academically challenged. Placing a high and low student together, isn't a true form of differentiation.</p>

<p>Uses feedback to improve teaching effectiveness</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Uses self-reflection to improve teaching effectiveness</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>At the end of the day, this will be your true testament to yourself. How did the lessons go? How can I change them to make them better for the students and myself? What worked and how can I feed off of it? Truly spend a few minutes at the end of each day analyzing the day, so you know how the education atmosphere can become even better.</p>
<p>Upholds legal responsibilities as a professional educator</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	

Annotated Documents

Comments on Page Content