

# Assessment Details

**3.0** Milless, Margaret

 **SUBMITTED** 2017-10-09 11:49:53

 **ASSESSED** 2017-10-09 21:37:36

 **ASSESSOR** [Ward, Julie \(external\)](#)






 **TYPE** Manual














 **TOC** n/a

 **INSTRUMENT** [EDU 300 Practicum I Rubric](#)

**OVERALL COMMENT:** Maggie had a fantastic first week. She went above and beyond with helping students, following procedures, pitching right in during a super busy week, and staying late on a Friday to finish a project.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	wonderful job of using questioning to see what students knew
Exhibits fairness and belief that all students can learn		1.0  4.0	very kind hearted and respectful to all students
Structures a classroom environment that promotes student engagement		1.0  4.0	Maggie did a nice job of having the children move during her lessons so they weren't always in one spot
Clearly communicates expectations for appropriate student behavior		1.0  4.0	Gave clear directions and rephrased them, as well. She was consistent with already established

			procedures
Responds appropriately to student behavior		1.0  4.0	Respectful and considerate even when giving reminders to follow directions or to switch their focus
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	this always comes with experience
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Helped students as needed and facilitated around the room to check on engagement and understanding
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	
Upholds legal responsibilities as a professional educator		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	Maggie was wonderful to teach with!

Annotated Documents

Comments on Page Content