

Lesson Plan Template

Grade: 3		Subject: Language Arts	
Materials: Copies of Venn Diagram		Technology Needed: n/a	
Instructional Strategies: <ul style="list-style-type: none"> 🍏 Direct instruction 🍏 Guided practice 🍏 Socratic Seminar 🍏 Learning Centers 🍏 Lecture 🍏 Technology integration 🍏 Other (list) 		Guided Practices and Concrete Application: <ul style="list-style-type: none"> 🍏 Large group activity 🍏 Independent activity 🍏 Pairing/collaboration 🍏 Simulations/Scenarios 🍏 Other (list) Explain:	
Standard(s) ELA-03.RI.09 Compare and contrast the most important points and key details presented in two texts on the same topic.		Differentiation Below Proficiency: Have these students seated closest to you, so that you can monitor them. Above Proficiency: Allow these students to write more than one way in which they are similar/difference if they get done early. Approaching/Emerging Proficiency: Place them with an above proficiency student to bring them up when discussing. Modalities/Learning Preferences: Visual: Seeing the story, and holidays celebrated. Also, the Santa hat and stocking to visualize similarities and differences.	
Objective(s) Students can compare and contrast Hanukkah and Kwanzaa. Bloom's Taxonomy Cognitive Level: Analyze: Compare and Contrast			
Classroom Management- (grouping(s), movement/transitions, etc.) Students will be on the carpet for reading the story about Christmas and Kwanzaa. Students will then go back to their desk to fill in the Venn diagram.		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) Students should be at a level zero when listening to the stories, sitting criss- cross apple sauce on the carpet. While in their groups they should be at a level two.	
Minutes	Procedures		
3	Set-up/Prep: Pick pages from Kwanzaa or Hanukkah to read to teach children about Kwanzaa and Hanukkah.		
5	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) We are going to be comparing and contrasting the holidays Kwanzaa and Hanukkah. To compare two things means to say what is the same or finding the similarities. When you contrast you find the differences. For example, if I were going to compare and contrast the difference between this Santa hat and stocking. What are the similarities, (They are both symbols of Christmas, both are fuzzy, both have white on them, both things can be worn) What are differences, (One is red, one is green, one has glitter on it, one is plain, one is you wear on your head, one you wear on your feed) While these are Christmas symbols, today we are going to learn about 2 other holidays celebrated in winter. Ask the class if anyone has heard of the holidays Kwanzaa or Hanukkah before? If so describe what they know of these holidays. Tell them that Kwanzaa and Hanukkah are holidays that people celebrate in the Winter that are different from Christmas. We have learned a lot about Christmas traditions in the past few days, so now we are going to focus on these 2 Holidays.		
15	Explain: (concepts, procedures, vocabulary, etc.) Read the book Kwanzaa and Hanukkah out loud to the class. Tell them before you begin reading to be thinking of similarities and differences between Kwanzaa and Hanukkah. After each book explain the basis of the Holiday. Similarities of Kwanzaa and Hanukkah: Both winter holidays, both use candles as a symbol, both holidays give gifts, family time, and celebrated around the world. Kwanzaa: 7 days starts on December 26 th and goes until January 1 st ; 7 letters for 7 days, Kwanzaa has only been celebrated since 1966. African Americans celebrate, candles are lit during the day, each candle has a specific meaning. Hanukkah: 8 days and nights, 8 letters, celebrated by Jewish people around the world, starts at the start of winter, another name is the Festival of Lights, been celebrated for thousands of years, candles are lit at night, candles represent the days for the miracle.		
104	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) Hand out blank notecards have them write one similarity and one difference between Hanukkah and Kwanzaa. Allow them to turn and talk with a partner for 2 minutes about the differences. Then come back together and draw a Venn diagram on the board. Using the notecards come up with ideas to put on the Kwanzaa side, and Hanukkah side. In the middle have them write the things that both holidays have in common. Then, have them copy the Venn diagram into their word notebook.		
5	Review (wrap up and transition to next activity): Conclude by telling them that they know about the similarities between Hanukkah and Kwanzaa and that they can think about their		

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own winter holiday they celebrate and how it would compare to these two.
Tell them to put their wordbooks back in their desks and be seated with their elf family ready to move onto rotations.

Formative Assessment: (linked to objectives)

Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc.

What the groups say for similarities and differences of Hanukkah and Kwanzaa. Also, for the comparing and contrasting of hat and stocking in the intro event.

Consideration for Back-up Plan:

If students aren't getting it go back and reteach comparing and contrasting with more examples.

Summative Assessment (linked back to objectives)

End of lesson:

Notecard of one similarity and one difference between Hanukkah and Kwanzaa.

If applicable- overall unit, chapter, concept, etc.:

Reflection (What went well? What did the students learn? How do you know? What changes would you make?):